

# Number patterns and sequences

A sequence is a number pattern that follows a rule. We can find any term in a sequence using the  $n$ th term rule and knowing the position of the term we want within the sequence, i.e. 1<sup>st</sup> ( $n = 1$ ), 2<sup>nd</sup> ( $n = 2$ ), 3<sup>rd</sup> ( $n = 3$ )... 50<sup>th</sup> ( $n = 50$ ).

## The term-to-term rule

4	7	10	13	16
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This list of numbers is called a **sequence**. A sequence is a set of numbers or symbols which follows a pattern or rule.

Each member of the sequence is called a **term**.

### Example

Look again at the same number sequence. In this sequence, to go from one term to the next you add 3 to the previous term. 'Adding 3' to the previous term is the term-to-term rule for this sequence. You can use the term-to-term rule to continue the sequence. Here,  $16 + 3 = 19$ . So, the next term is 19.



### Example

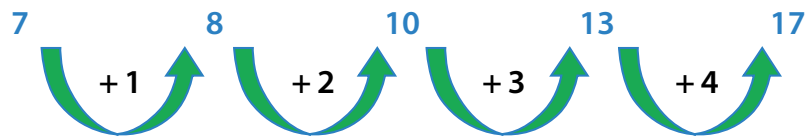
Here, the term-to-term rule is 'subtract 6' from the previous term.



The term-to-term rule can involve lots of different operations including **adding**, **subtracting**, **multiplying** or **dividing**.

Beware – you should check more than one pair of terms to be sure of the term-to-term rule!

### Example



For the term-to-term rule, the number being added increases by 1 each time.



Here,  $17 + 5 = 22$ . So, the next term is 22.

## The $n$ th term rule

The term-to-term rule is useful for listing the terms in a sequence in order. But it could mean listing a lot of terms if you require the term in a particular position, such as the 200<sup>th</sup> term.

The  $n$ th term rule takes you straight to the term in any position, without having to list all the previous terms.

$n$  is the position number.

You can substitute a value for  $n$  to find the term in any position.

The  $n$ th term rule is also known as the **position-to-term rule**.

### Example

We start with the rule of a sequence, e.g.  $3n + 1$

The  $n$  here denotes the position in the sequence. For example, if we substitute 1 in as  $n$ , this will give us the value of the first number in the sequence.

We can generate the sequence using this rule. For the first 5 terms of the sequence, we substitute the numbers 1 to 5 into the rule.

$$3(1) + 1 = 4$$

$$3(2) + 1 = 7$$

$$3(3) + 1 = 10$$

$$3(4) + 1 = 13$$

$$3(5) + 1 = 16$$

So, the sequence looks like this: 4, 7, 10, 13, 16...

This sequence can be continued by adding 3 to the previous number.

If we wanted to find the 30<sup>th</sup> term of this sequence, we don't need to list all 30 terms by manually adding 3 to the previous term until we have 30 terms. We can just substitute in 30 in place of  $n$  in the rule of the sequence.

$$3(30) + 1 = 91$$

The 30<sup>th</sup> term is 91.

We would do the same to find the 100<sup>th</sup> term:

$$3(100) + 1 = 301.$$

## Check that you can:

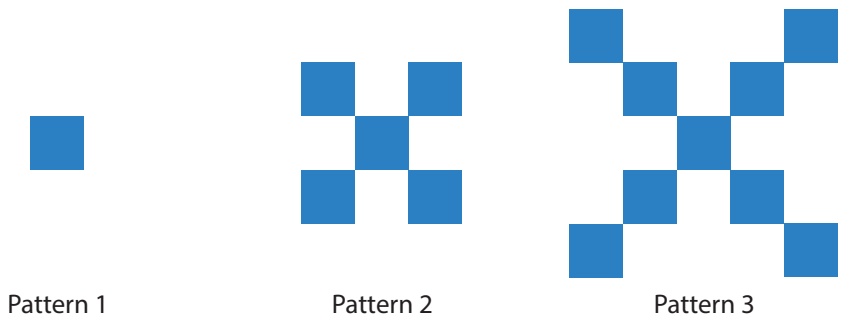
- recognise simple patterns of numbers and pictures
- add, subtract, multiply and divide positive and negative whole numbers
- remember your times tables.

## Picture sequences

Sometimes a sequence is the result of drawing patterns which follow rules. You can use the sequence of patterns to write a sequence of numbers. Then, you can consider the term-to-term rule.

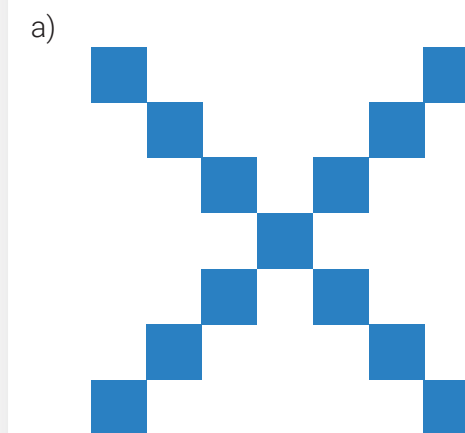
### Example

For the sequence of patterns shown below:



- Draw pattern 4.
- Write the number of tiles in each pattern as a sequence.
- Write down the rule for finding the next term in the sequence.

### Answer



- 1, 5, 9, 13
- Add four squares, (one at each corner) to the previous pattern.

**REMEMBER!** When moving between positive and negative numbers, it might help to use a number line.