# **COORDINATES, CONSTRUCTIONS AND NETS**

Finding the midpoint of a line between two coordinates, drawing and constructing triangles, and working with nets of 3D shapes.

# Finding the midpoint of a line between two coordinates

You need to know how to find the mid-point of a line drawn on a coordinate grid.

For example, the midpoint of the line AB is (1, 1). This is the point on the line that is exactly halfway between the endpoints of the line, A and B.



We can also calculate the coordinates of the midpoint without a drawn graph, provided we know the coordinates of the ends of the line.

## To calculate the coordinates of the mid-point of a line, calculate the means of both the *x*-coordinates and the *y*-coordinates of the end points.

# Example

wjec cbac

The line CD has end points C(2, 5) and D(10, 2).

Calculate the coordinates of the mid-point of CD.

### Answer

The coordinates of CD are (2, 5) and (10, 2).

Mean of the x-coordinates  $=\frac{2+10}{2}=6$ 

Mean of the *y*-coordinates 
$$=\frac{5+2}{2}=3.5$$

So, the mid-point of CD is (6, 3.5).

Another type of problem that can be presented in relation to coordinates is finding the missing coordinate for a vertex of a shape when the coordinates of the other three vertices have been aiven.

To do this, we use the properties of the shape to help us find the missing coordinate.

# Example

When given three coordinates of a rectangle, we can plot these on a coordinate grid and use this diagram to find the missing coordinate. By connecting these points up using two pairs of equal and parallel sides, with four angles of 90°, we can see that the missing coordinate is (-1, 3).



# Example

ABCD is a parallelogram. Calculate the coordinates of D.



# Answer

*C* is 7 to the right of B(+7) and 2 down from B(-2). So, from A we need to add 7 to the *x*-coordinate and -2 from the v-coordinate. The coordinates of *D* are (10, 2).

# Check that you:

- can recognise and name simple 3D shapes

# **Drawing and constructing triangles**

You will need to know how to draw triangles accurately, either with a ruler and a protractor, or construct them using of a pair of compasses.

There are two sets of instructions that can be given for drawing a triangle using a ruler and a protractor. These vary depending on the information we are given about the triangle. If two sides and one angle are given, or one side and two angles are given, the technique to draw the complete triangle will vary.

If three sides and no angles are given, you can construct the triangle using a ruler and a pair of compasses (a protractor would not be used in this case).

For detailed guidance on how to draw and construct triangles, have a look at this WJEC Blended Learning resource.

# Drawing 3D shapes on isometric paper

Isometric paper is also known as triangular paper, or sometimes triangular dotty paper.

It is used to show a 2D view of a 3D shape, allowing you to visualise the top, front and side views.

### Example

On 1 cm isometric paper, draw an isometric representation of a cuboid measuring 5cm by 3cm by 2 cm.

### Answer

Always start by turning the paper so that you have vertical columns of dots, with the dots in the columns 1 cm apart.

We then need to draw lines in these three directions which represent heights, lengths and widths.



**REMEMBER!** To calculate the mean average of a set of values, find the total of these values, and then divide this total by the number of values in the set. For example, the mean of 2 and  $6 = \frac{2+6}{2} = 4$ .

• can recognise positive and negative *x* and *y* coordinates of different points • have access to a ruler, protractor, pair of compasses, and a pencil.

# Nets of 3D shapes

A net is a flat shape that folds to make a 3D shape. It consists of all the faces of the 3D shape, with each face connected to another face along one edge only.

You will need to know how to:

- choose the correct net of a shape from a selection
- name the 3D shape
  - that a net would fold to make
  - complete the drawing of a net.

	Back	
Left side	Base	Right side
	Front	
	Тор	

The diagram on the right shows one example of the net of a cube. We have to visualise folding up the faces about the common edges, to make a cube. One possibility for the names of each of the faces is shown on the diagram.

Here is one possible representation of the cuboid.

