

Entry Level English – Exploring Narratives E2

A Hailstone for Hayley Work Pack

A Hailstone for Hayley

It was a warm, bright day in early summer. I was playing in the garden on my swing when suddenly the sky became quite dark.

My mother called out from the kitchen.

"You'd better come in, Hayley. It looks like rain," she exclaimed.

Before I could reach the house, I felt something hit my face. It wasn't rain. My face was stinging. On the ground, I saw what looked like a white pebble. I picked it up and took it inside to show my mother.

"What is it, Mum? It hit my face."

"That is a hailstone. It's made of ice," replied Mum.

"Can we keep it?" I asked Mum.

"If you want to, but you will have to put it into the fridge," suggested Mum.

We put the hailstone into a small freezer bag and placed it in the ice box for safe keeping.

I looked out towards the garden. It was full of ice pebbles. My cat, Benny, was desperately trying to come into the house. He didn't like the ice pebbles and quickly went to his basket under the table.

"Can we give our ice pebble a name, Mum?" I asked.

"Certainly, what would you like to call it?" asked Mum.

"What about Pebbles or Icy?" suggested Mum.

"What about my name, Hayley?"

"Sounds good to me," exclaimed Mum.

I felt pleased that I had a hailstone of my very own.

That day, I looked at Hayley several times, just to make sure that it was alright. It was.

The following day was a school day. Mum allowed me to take Hayley to show Miss Perkins, my teacher.

"Gather round, children. We are going to see something very special," said Miss Perkins.

Sure enough, we were to see something very special. The ice pebble began to shrink and turn to water.

"Today, we are going to learn about the water cycle," explained Miss Perkins, "but first, let's put our ice pebble back in the school freezer."

Hayley was pleased about this.

by J. D. Thomas

AC1.1 – Identify the main components of the narrative.

1. Who are the characters in this story?

- _____
- _____
- _____

2. What happens in the story?

AC1.2 – Identify where the narrative is set.

1. Where does the story take place?

- _____
- _____

2. We are given some details about the first place. Draw a picture of it and label it with the details from the story.

AC2.1 – Identify the audience of the narrative.

1. Who do you think might enjoy this story: children, adults, girls, boys? Think about why they might like it and then give as many reasons as you can.

I think _____ might enjoy this story because _____

[illegible]

AC3.1 – Identify the main events of the narrative.

Use the storyboard to tell the story of *A Hailstone for Hayley*.

AC3.2 – Outline what happens in one event of the narrative.

1. **Either** tell the story about what happened to Hayley in the garden or tell the story about what happened when Hayley went to school, **remembering as much as you can**.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.