

GCE AS

# WJEC Eduqas GCE AS in LAW

## Co-teachability



## Delivering The Specification: Co-teachability With A Level

At AS, although there are only two components, they cover the required content, acknowledging the co-teachability of AS and A level candidates in that AS candidates learn roughly half the required content within the required timescales.

As a result this gives the AS assessments a natural bias towards AO1 with a reduced AO3 content.

At A level, the AOs have been used to develop the assessments so that in Components 2 and 3, the allocation of the percentages in AO1, AO2 and AO3 is reflected in the construction of the item types and the related mark schemes. This is why Components 1 and 3 have a higher percentage weighting across the qualification and are allocated more time.

All components encourage the development of critical and reflective thinking.

The balance at AS is within the required weightings and reflects the fewer opportunities for extended writing.

At A level, AO2 and AO3 are covered in equal proportions in Components 2 and 3. Component 1 covers AO1, AO2 and AO3.

All components encourage the development of critical and reflective thinking.

The balance at AS is within the required weightings and reflects the fewer opportunities for extended writing.

They also cover an area of study which is significant to the preparation for employment or higher level study, for AS learners progressing to A level and particularly for A level learners progressing to Higher education courses. As can be seen in the sample assessment materials, the item types and assessments of this component are different at AS and A level.

## Delivering The Specification: Technical Interpretations

The table below demonstrates the strands and elements for each assessment objective.

Assessment Objectives, Strands And Elements	
A01 Demonstrate knowledge and understanding of the English legal system and legal rules and principles	
Strands	Elements
n/a	This assessment objective is a single element
A02 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology	
Strands	Elements
n/a	1a – apply legal rules and principles to given scenarios
	1b – present a legal argument using appropriate terminology
A03 Analyse and evaluate legal rules and principles, concepts and issues	
Strands	Elements
	1a Analyse and evaluate legal rule and principles
	1b Analyse and evaluate legal concepts and issues

## Delivering The Specification: Assessment Objectives

At AS, the table below shows how the assessment objectives are distributed across the two assessment components and for the qualification as a whole.

The weighting of assessment objectives for individual components is tailored to the specific assessment requirements and focus of each component.

	AO1	AO2	AO3
Component 1	20%	15%	15%
Component 2	20%	15%	15%
Total	40%	30%	30%

**At A level, the table below shows how the assessment objectives are distributed across the three assessment components and for the qualification as a whole.**

The weighting of assessment objectives for individual components is tailored to the specific assessment requirements and focus of each component.

	AO1	AO2	AO3
Component 1	10%	7.5%	7.5%
Component 2	15%	22.5%	-
Component 3	15%	-	22.5%
Total	40%	30%	30%

## AS Mapping of assessment objectives and questions in the sample assessment materials

### Component 1

Question	AO1	AO2	AO3
Section A Q1	6	-	-
Q2	6	-	-
Q3a or Q4a	6	-	-
Q3b or Q4b	-	18	-
Section B 5a or 6a	6	-	-
5b or 6b	-	-	18
<b>Total</b>	<b>24</b>	<b>18</b>	<b>18</b>

### Component 2

Question	AO1	AO2	AO3
Section A a	6	-	-
b	6	-	-
c	-	-	9
d	-	9	-
Section B a	6	-	-
b	6	-	-
c	-	-	9
d	-	9	-
<b>Total</b>	<b>24</b>	<b>18</b>	<b>18</b>

	AO1 marks	AO2 marks	AO3 marks
Component 1 <b>Total marks</b>	24	18	18
Component 2 <b>Total marks</b>	24	18	18
<b>Qualification Total marks</b>	<b>48</b>	<b>36</b>	<b>36</b>
<b>Qualification weighting</b>	<b>40%</b>	<b>30%</b>	<b>30%</b>

## Delivering The Specification: Co-teachability With AS Level

Co-teachability of AS and A level can be demonstrated through coverage of content in the AS and A level in the tables below.

AS Component One The nature of law and the English Legal System	A level Component One The nature of law and the English Legal System
<b><u>Section A</u></b> Law making and the nature of law	<b><u>Section A</u></b> Law making and the nature of law
<b><u>Section B</u></b> The English legal system and the nature of law	<b><u>Section B</u></b> The English legal system and the nature of law
AS Component 2 Understanding Substantive Law	A level Component 2 Substantive Law in practice
Section A – Private Law <ul style="list-style-type: none"> <li>Contract law</li> <li>Law of Tort</li> </ul> Section A – Public Law <ul style="list-style-type: none"> <li>Criminal Law</li> <li>Human Rights Law</li> </ul>	Section A – Law of contract (Private law)  Section B – Law of tort (Private law)  Section C – Criminal law (Public law)  Section D – Human rights law (Public law)
	A level Component 3 Perspectives of Substantive Law
	Section A – Law of contract (Private law)  Section B – Law of tort (Private law)  Section C – Criminal law (Public law)  Section D – Human rights law (Public law)