

WJEC Eduqas GCE AS in  
**LAW**

Component 1 Section B  
Criminal Process - jury trial  
Suggested Activities



## Component 1 Section B

**EXAM LEVEL: AS and A LEVEL**

**AREA OF STUDY: Criminal Process - jury trial**

### Key Points:

- Learners should be able to discuss the history of jury trial.
- Learners should be able to explain how a jury is selected.
- Learners should be able to explain the role of the criminal and civil jury.
- Learners should be able to critically evaluate the advantages and disadvantages of jury trial.

### Provides an opportunity to develop the following skills:

- Analysis of data by identifying the key issues and applying the law in order to form a legal argument.
- Analysis application and evaluation of the legal rules and principles of public and private areas of law.
- Identification and breaking down into constituent parts the relevant legal rules and principles for each area of law and applying those legal principles to a hypothetical scenario.
- Evaluation of the law in order to reach a reasoned conclusion.
- Construction of a clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology.
- Learners should be able to assess current reforms and offer alternatives to jury trial.

### Suggested Activities:

1. Depending on size of group, organise learners in to a 'jury' if a large class then 2 juries can be formed, if smaller groups then one jury. Give out facts of real cases and ask them to decide the verdict – exercise shows problems that can arise when juries deliver their verdicts. Cases that could be used include R v Kronlid & Others (1997); R v Ponting (1985) R v Owen (1991).
2. Organise learners in to pairs and ask them to list the advantages and disadvantages of jury secrecy.
3. Class discussion Discuss the jury and the problems with the internet - discuss the cases of R v Marshall and Crump (2007); Fraill ( 2011) ;Davey & Beard (2013); <https://www.youtube.com/watch?v=W9Tvefy3xXY>
4. Facilitate Class discussion –does the failure of the jury to give reasons for their decision violate the right to a fair trial contained in Art. 6 of the European Convention on Human Rights? Discuss reform of the jury in general.
5. Discuss the recent reforms in 2016 of reserve jurors, is this a good reform?
6. Group work discussing jury competence, refer to the case of Vicky Pryce (2013) - jury incompetence or lack of respect from the judge?