

# WJEC Eduqas GCE AS in LAW

## Component 1 Section B Legal Personnel Suggested Activities



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**EXAM LEVEL: AS and A LEVEL**

**AREA OF STUDY: Legal Personnel**

### Key Points:

- An understanding of the various legal personnel involved in the Welsh and English legal system.
- Learners to explain the structure of the legal profession, the education, training, appointment and role of both barristers and solicitors.
- Learners should be able to explain the regulation of barristers and solicitors.
- Learners should be able to discuss the arguments surrounding the fusion of the professions.
- Learners should be able to evaluate whether barristers and solicitors are representative.
- Learners should be able to explain the role of other legal professionals such as legal executives and para-legals.
- Learners should be able to explain the role and hierarchy of the judiciary along with their constitutional position.
- Learners should be able to explain and evaluate the selection, training and composition of the judiciary.
- Learners should be able to explain the regulation of the judiciary.
- Learners should be able to evaluate judicial independence and the rule of law
- Learners should be able to explain the role of lay magistrates and District Judges in the magistrates' courts.
- Learners should be able to explain and evaluate the selection, training and composition of magistrates.

### Provides an opportunity to develop the following skills:

- Analysis of data by identification of the key issues and applying the law in order to form a legal argument.
- Analysis, application and evaluation of the legal rules and principles of public and private areas of law.
- Identification and breaking down into constituent parts the relevant legal rules and principles for each area of law and applying those legal principles to a hypothetical scenario.
- Evaluation of the law in order to reach a reasoned conclusion.
- Construction of clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology.

## Suggested Activities:

This topic requires learners to consider whether the legal professions are diverse and if more could be done to make them more representative.

**ACTIVITY:** Learners could produce a reading map of the following articles:

**Solicitors and Barristers:**

<https://www.theguardian.com/law/2015/sep/27/the-right-way-to-tackle-gender-inequality-in-the-legal-profession>

**Magistrates:** <http://www.bbc.co.uk/news/uk-37689255>

**Judiciary:** <https://www.theguardian.com/law/2016/nov/21/lord-neuberger-uks-top-judge-unveils-supreme-court-diversity-plan-retirement>

**ACTIVITY** – learners could consider the key differences between solicitors and barristers by completing the table below.

	<b>Solicitors</b>	<b>Barristers</b>
<b>Regulatory body</b>	overseen by the...	overseen by the...
<b>Professional body</b>		
<b>Basic qualifications</b>		
<b>Vocational training</b>		
<b>Practical training</b>		
<b>Method of working</b>		
<b>Rights of audience</b>		
<b>Relationship with client</b>		
<b>Complaints</b>		
<b>Liability</b>		