

WJEC Eduqas GCE AS in  
**LAW**

Component 1 Section A  
Delegated Legislation  
Suggested Activities



## Component 1 Section A

**EXAM LEVEL: AS and ALEVEL**

**AREA OF STUDY: Delegated Legislation**

### Key Points:

- Learners should be able to describe what is meant by delegated legislation.
- Learners should be able to describe how powers to make such legislation are delegated.
- Learners should be able to explain why there is a need for effective checks and controls over the use of delegated powers.
- Learners should be able to describe the mechanisms used to achieve these checks and controls.
- Learners should be able to evaluate how effective these mechanisms are in preventing misuse of powers.
- Learners should be able to explain the role of devolved legislatures including the Devolution Settlement in Wales.

### Provides an opportunity to develop the following skills:

- Application of the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law.
- Analysis of a factual scenario by identifying the key facts and applying the law in order to form a legal argument.
- Analysis, application and evaluation of the legal rules and principles of public and private areas of law.
- Identification and breaking down into constituent parts the relevant legal rules and principles for each area of law and applying those legal principles to a hypothetical scenario.
- Evaluation of the law in order to reach a reasoned conclusion.
- Construction of clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology.

### Suggested Activities:

1. Learners could be presented with a hypothetical scenario in order to develop their skills of application, an example is provided below. Learners could be placed in groups and asked to advise the person in question. Learners could be provided with a graphic organiser consisting of different sections (one for each control) with sub headings: e.g. case examples, advantages, disadvantages of the controls. Each group to present back to the class and class can formulate a whole answer from the group presentations.

*The Welsh Government has been recently become concerned by the large number of Welsh language protestors in and around the Senedd at Cardiff Bay and at their offices in North Wales. Some of these protestors have actually defaced property by spraying Welsh language graffiti on buildings in the area. Cardiff Council wishes to pass a by-law to fine anyone engaged in existing or future demonstrations outside the Senedd.*

*Jeremy Jones is a keen protestor who believes in the increased use of the Welsh language, and he is seeking to challenge the by-law so he can continue protesting.*



Keith Morris / Alamy Stock Photo

Advise Jeremy Jones as to the ways in which delegated legislation can be controlled.

2. Following implementation of the Government of Wales Act 2006 research some laws put into place by the Welsh Government <http://gov.wales/?lang=en> e.g. the law relating to organ donation <http://gov.wales/?view=Search+results&lang=en>
3. Take a look around your local area and see if you can spot any by-laws, share your findings with your class. Discuss why are these made at a local level.