

## Inequalities lesson

Divide the class into groups of three and give each member of the group one of the three articles on inequality. Make sure that each table has a set of instructions. Explain that they will need to inform the other two members of their group about the key elements of their own article, then work together to answer the questions on the sheet.

Once this has been done, ask different groups to present their findings back to the class, maybe putting bullets up on the main whiteboard and inviting comments from other groups about what they think too.

After the first two bullets have been covered, it might be worth showing a couple of video clips. The first four minutes of the Richard Wilkinson clip and all of the American one are worth a look:

[http://www.ted.com/talks/richard\\_wilkinson?language=en](http://www.ted.com/talks/richard_wilkinson?language=en)

<http://www.upworthy.com/9-out-of-10-americans-are-completely-wrong-about-this-mind-blowing-fact-2?c=recon1>

After that move back to the third bullet point and see what sort of solutions might be appropriate. Generally it can be helpful to divide them into making the rich poorer and making the poor richer and then get the students to think about why some solutions might be better than others.

This topic can be an opportunity to introduce Lorenz curves/Gini ratios and the Laffer curve.