



WJEC GCSE in RELIGIOUS STUDIES

ONLINE EXAMINATION REVIEW



UNIT 1 & 2 CHRISTIANITY
PART A Q1 C & D



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UNIT 1 CHRISTIANITY

QUESTION 1c AND MARK SCHEME

(c) Explain Christian beliefs about God.

[AO18]

Indicative content here:

- Creator.
- Uncaused Cause.
- · Maker of Heaven and Earth.
- Sustainer.
- Daily provider (Matthew 6:11).
- Guide
- · Omnipotent, omniscient, omnipresent, omnibenevolent.
- One (monotheism).
- · Trinity, i.e. Father, loving; Son, redeemer, saviour; Holy Spirit, comforter.
- Eternal
- Wanting a relationship with humankind.
- Compassionate, forgiving.
- Lawgiver.
- Judge.
- Sent Jesus (John 3:16).
- He answers prayer.
- He forgives repentant sinners.

Where appropriate, relevant references are likely to include:

God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.

John 3:16

From the Lord's Prayer: Give us this day our daily bread.

Matthew 6:11

AO1 Marking Bands

Band	Band Descriptor			
4	An excellent, highly detailed explanation showing awareness and insight into the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority extensively, accurately and appropriately.			
3	A very good, explanation showing awareness of the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority accurately and appropriately.			
2	A satisfactory explanation showing some awareness of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority with some accuracy.			
1	A limited explanation showing little awareness of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority in a limited way and with little accuracy.			
0	No relevant information provided.			

Q1c UNMARKED ANSWERS

Example 1

(c) Explain Christian beliefs about God. [8] Christians was believe that god is commissions. This means that he is esse known everymene and knows everyming Christians also believe in God as the susrainer; he looks offer terth and the people on in it. Christians believe mar God is me creatur. This means that he created the Earth and Meavens. Christians believe mat he did his over a period a 6 days and rested on the 7th. Huwever, old-Earth Creationis Christians would say mat me 6 days should not be seen as 24 now periods, camer longer periods of time Chimans believe in the 3 persons of God - this is the Farher, the son, and the Holy spirit. Empsticas believe that God is churchenevolent which needs that God is all-coming and snows unconditional love they think this because God gave numars his only son, Jesus, to ever be the Messian and some humaning from sia from Enristians welleve that God is also omniscient which means that he is all-knowing the knows everything that happens on earth and in Heaven.

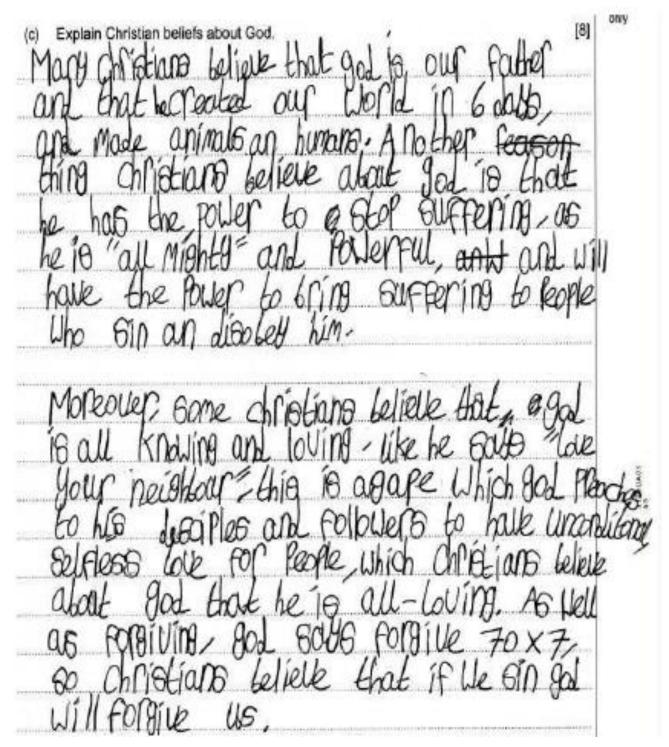
[8] Explain Christian beliefs about God.

(c) Explain Christian beliefs about God. [8] Christian Accordances on Grade 4 organ
Some Christians Belive that
God is the protector of
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disagree with this section. Some
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Example 1 1c 8

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An excellent and highly detailed response. Religious language is used extensively, accurately and appropriately. The candidate has written and explained/developed beliefs very clearly. Band 4, 8 marks.



A very good response with some religious and specialist language. The candidate has written some clear reasons and there is some development of the points made. However, there is some repetition, particularly in the second paragraph. The candidate would benefit from explaining the beliefs and using sources of wisdom and authority to support these. Band 3, 5 marks.

(c) Explain Christian beliefs about God. [8] Christian Accordances on Garage (Contraction)
Some Christians Beine that
God is the protector of
this worked but other chistics would
disagree with this statement. Some
Christians Belive that God is oncy
only to help people who have
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or heros. In my opinion I don't
Belive 1/ God & because
stay there is no physical proof
or face existing from Walterin
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A limited explanation with limited religious language. The candidate has responded with a 'd' style response. However, they have referred to God being a protector and helping people who have passed away. Band 1, 2 marks.

QUESTION 1d AND MARK SCHEME

(d) 'Forgiveness is the most important teaching in Christianity.'

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.) [AO2 15+6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

Indicative content here:

- God's forgiveness of humankind.
- People forgiving each other.
- Forgiveness reveals God's character to be merciful (Luke 15:11-32).
- Humankind is fallen/sinful, so without forgiveness who could be saved.
- Jesus' whole mission was concerned with God's forgiveness.
- Forgiveness is central to the mission of Jesus, to the Atonement and to Salvation.
- Forgiveness is the means to reconciliation with God.
- Forgiveness is the Good News of the Gospel.
- Jesus included it in the Lord's Prayer, there is the petition to forgive as we are forgiven.
- Only then can we expect God's forgiveness.
- · Jesus demonstrated forgiveness as one of his last acts from the cross.
- Christianity teaches that Christians must forgive 70 times 7 (Matthew 18:21-22).
- Jesus taught about a forgiving Father God, e.g. Parable of the Prodigal Son (Luke 15:11-32).
- Jesus taught the supreme importance of love for others, especially enemies; this
 is only possible if one can forgive.
- Forgiving others enables people to deal with life/suffering, e.g. Gee Walker.
- Love was Jesus' most important teaching (Luke 10:25-37 and John 13:34-35).
- 'Love your neighbour' and 'Do unto others' are the core of Jesus' teaching.
- 'Love God' is always first.
- Worship is the most important thing for Christians.
- Jesus said that these are greatest commandments.
- It could be argued that everyone should be loved, but not everyone can be forgiven because it is conditional on repentance.
- Some would say forgiveness can't be the most important, because it is not always possible to forgive.
- Forgiveness is an act of unconditional love.
- Focusing on good deeds in the present is more important than focusing on sins of the past.
- Stewardship/care for the planet is the most important teaching for today.

Where appropriate, relevant references are likely to include:

The Lord's Prayer: And forgive us our debts, as we also have forgiven our debtors.

Matthew 6:12

Then Peter came to Jesus and asked, 'Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?' Jesus answered, 'I tell you, not seven times, but seventy-seven times.'

Matthew 18:21-22

You have heard that it was said, 'Love your neighbour and hate your enemy.' But I tell you, love your enemies and pray for those who persecute you.

Matthew 5:43-44

The Parable of the Prodigal Son: God shown to be a loving, forgiving Father.

Luke 15:11-32

He answered, 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.'

Luke 10:25-37

A new command I give you: Love one another. As I have loved you, so you must love one another.

John 13:34

AO2 MARKING BANDS

Band	and Band Descriptor				
	An excellent, highly detailed analysis and evaluation of the issue based on comprehensive and accurate knowledge of religion, religious teaching and moral reasoning.				
4	Clear and well supported judgements are formulated and a comprehensive range of different and/or alternative viewpoints are considered.				
	Uses and interprets religious/specialist language, terms and sources of wisdom and authority extensively, accurately, appropriately and in detail.	12-15			
3	A very good, detailed analysis and evaluation of the issue based on thorough and accurate knowledge of religion, religious teaching and moral reasoning. Judgements are formulated with support and a balanced range of different and/or alternative viewpoints are considered.				
)	Uses and interprets religious/specialist language, terms and sources of wisdom and authority accurately, appropriately and in detail.	8-11			
	A satisfactory analysis and evaluation of the issue based on some accurate knowledge of religion, religious teaching and moral reasoning.				
2	Some judgements are formulated and some different and/or alternative viewpoints are considered. Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority with some accuracy.	4-7			
	A weak analysis and evaluation of the issue based on limited and/or inaccurate knowledge of religion, religious teaching and/or moral reasoning.				
1	A limited and/or poor attempt or no attempt to formulate judgements or offer different and/or alternative viewpoints.				
	Poor use or no use of religious/specialist language, terms and/or sources of wisdom and authority.	1-3			
0	No relevant point of view stated.	0			

Assessment of spelling, punctuation and the accurate use of grammar Applies to Part A, Question 1, part (d) only

Band	Performance descriptions			
High performance	Candidates spell and punctuate with consistent accuracy Candidates use rules of grammar with effective control of meaning overall			
5-6 marks				
Intermediate performance	Candidates spell and punctuate with considerable accuracy Candidates use rules of grammar with general control of meaning overall			
3-4 marks				
Threshold performance	Candidates spell and punctuate with reasonable accuracy Candidates use rules of grammar with some control of meaning and any			
1-2 marks	errors do not significantly hinder meaning overall			
0	The candidate writes nothing The candidate's response does not relate to the question The candidate's achievement in SPaG does not reach the threshold performance Band, for example errors in spelling, punctuation and grammar severely hinder meaning			

Q1d UNMARKED ANSWERS

Example 1

(d) "Forgiveness is the most important teaching in Christianity."

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

on one hand, forgiveness important teaching for Christians because Jesus forgove those who had made him suffer. The when Texus is on the cross he said forgive them father, for they don't know what they are doing . This teaches constrains to forgive people who have wronged us no matter what . The Lond's Prayer teaches on now important forquenesss Christianity is. The parable of the greenists western Abdugal Son teaches Christians vis an important because the faither targives the son, even all his money-forgiveness is most important leaching for Christians forgueness is one of Jesus' most repeated teaching for example the leaches, turn the other cheek and "I tell you, not seven times, but seventy-seven times" On the other hand, some christians may believe that lave is the most important teaching Christians are taught to love one another even their "lave thy neighbour" shows that enemies. The quite is an important teaching Christianity. Another thing Christians are tought is shawna incorditional love

to everyone. Agape is one of the most important leaching as it represents God's annitenewhence to humanity. God cared up numanity so much that he gave his only son to the world, Jesus the messian. In the parable. The Good Somanitan, it teaches that rave is the most important teaching because you must care those who are your enemies also.

To conclude this, I believe the stronger every argument is the forgiveness one because Jesus teaches Christians a lot of about forgiveness and gives christians many examples. "Love by neighbour" also links with Engiveness as your it shows you are

uilling to congrue any one .

Example 2

(d) 'Forgiveness is the most important teaching in Christianity.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

I then Christians believe that forgiveness is the was surportant teaching in Christianity follow sesies command to God which was Father porgine them! They will also follow the g lords prayer where it states forgine us our tressposses as we porgine these who tressposses as we porgine My can remain Virtuous and true to God. Christians are also taught by the Bible to I turn the other cheek which means that they should gorgane by not becoming angry and understanding the tallth behind the tabad actions of the person they are forgining. I think this is christians always try to remain pair and just in order to porque and understand. Overall I think that forgineress is the most important teaching because it allows thristians to snything to God and he stary in line with his laws.

Example 3

(d) 'Forgiveness is the most important teaching in Christianity.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

Christians believe that Forgivness is an important teaching. Jesus Said Forgive them they done know what they are doing' this made christians believe that Forgiveness is an important thing and to be able to move on they must Forgive.

Example 1 1d: 15 SPAG: 6

(d) "Forgiveness is the most important teaching in Christianity."

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

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Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

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To conclude this, I believe the stronger wegat tooches christians a lot of about forgiveness and gives christians many examples. "Love by neighbour" and Links with forgiveness as your a shows you are

An excellent and highly detailed response. The candidate has focused on the demands of the question ('most important') and, as a result, has provided a balanced response with well supported judgements. There are alternative viewpoints that are relevant to the statement. The candidate has used and interpreted religious and specialist language and sources of authority extensively, accurately, appropriately and in detail. Band 4, 15 marks.

(d) 'Forgiveness is the most important teaching in Christianity.'

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

surportant teaching they believe Thess pass godin forgueness us the most

A very good and detailed analysis. The candidate has included a balanced range of viewpoints and there is evidence of religious language and sources of wisdom and authority. The candidate would have benefited from clearly linking the first paragraph to the trigger in the question 'most important teaching'. Where the candidate has not clearly referred to forgiveness being the most important teaching, their response is not clearly explained and is therefore not credit worthy of a band 4. Band 4, 9 marks.

1d: 2 SPAG: 1

(d) Forgiveness is the most important teaching in Christianity.'

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.) [15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

Christians believe that forgivness is an important teaching. Jesus Said Forgive them they done know what they are doing this made christians believe that Forgiveness is an important thing and to be able to move on they must forgive.

A weak analysis with limited religious knowledge. Whilst the candidate has made an attempt to formulate a judgement, this response is limited. The candidate would benefit from providing an alternative viewpoint and focus on the demands of the statement that forgiveness is the 'most important' Christian belief. Band 1, 2 marks.

UNIT 2 CHRISTIANITY

QUESTION 1c AND MARK SCHEME

(c) Explain ways in which Christians use the Bible.

[AO18]

Indicative content here:

- As God's authoritative word ('God-breathed', 2 Timothy 3:16), e.g. for setting doctrine, moral rules.
- · Readings in the service / OT and NT.
- Sermon: preaching/teaching based on Bible passages.
- In church or chapel, passages displayed on walls, banners to inspire worshippers.
- Psalms recited in the liturgy.
- Worship songs and hymns use scripture.
- Particular readings in special services, e.g. communion, wedding.
- Ring placed on Bible in wedding service their vows of commitment are before God.
- For inspiration.
- Read in private devotions.
- Used as a focus for meditation.
- Group Bible study.
- They read it to learn about the Faith.
- · Guidance, e.g. seeking advice, example of Christ or other biblical characters.
- Test book, e.g. to weigh advice received, teaching and opinions.
- 2 Timothy 3:16-17 'All Scripture is useful...'
 - o for teaching,
 - for rebuking,
 - for correcting,
 - for training in righteousness,
 - for equipping believers for every good work.

Where appropriate, relevant references are likely to include:

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.

2 Timothy 3:16-17.

AO1 Marking Bands

Band	Band Descriptor			
4	An excellent, highly detailed explanation showing awareness and insight into the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority extensively, accurately and appropriately.			
3	A very good, explanation showing awareness of the religious idea, belief, practice, teaching or concept. Uses a range of religious/specialist language, terms and sources of wisdom and authority accurately and appropriately.			
2	A satisfactory explanation showing some awareness of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority with some accuracy.			
1	A limited explanation showing little awareness of the religious idea, belief, practice, teaching or concept. Uses religious/specialist language, terms and/or sources of wisdom and authority in a limited way and with little accuracy.			
0				

Q1c UNMARKED ANSWERS

Example 1

(c) Explain ways in which Christians use the Bible. Christians use the bible for guidance on how they should live their life as different Stories in the interpreted in different ways, it provides for Christians to follow and they may turn to it in times beau our it is auco used as readings and stories are saud humns and prayers from the buble are said and this reminds Christians of fauth whilst bringing the community together. They also use the eenen their relationship with God to reliverion Christians undustand Gods personauty more through him revealing himself bible Christians use Study to deepen their faith and evelop their own understanding passages which can then be interprated with others lastly it is used people during ceremonies we baptism and marriage as readings are roud to the person.

(c) Explain ways in which Christians use the Bible. [8] Christians use the bible to become ar The dible teachinas lifestyle and heaven. The traction tello the region and wrongs, such the rights kill commit adultery. These nmandments Mescule

Example 3

(c) Explain ways in				Praye	r, foi	[8]
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using it in a moral effice	prayer in	chusch,	usian f	t to he	19 yen	make

Example 1 2c: 8

Explain ways in which Christians use the Bible. [8]

An excellent and highly detailed response. Religious language is used extensively, accurately, and appropriately. The candidate has written clear reasons and has developed the points made. Band 4, 8 marks.

Explain ways in which Christians use the Bible. [8] use the bible to Christians

A very good response with some religious and specialist language. The candidate has written some clear reasons and there is some development of the points made. For example, they have developed the idea of the Bible stories guiding a believer to lead a better lifestyle and make it to Heaven. There is some repetition towards the end of the response, where the candidate has repeated the points about a better lifestyle and getting into Heaven. The candidate would benefit from including different ways in which the Bible is used and aiming to include a source of authority to support some of these ways. Band 3, 5 marks.

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us. 04 6	prayer in	church, us	ic it to	help you make
a moral ext.	e descron		Ú	, 0

A limited response. The candidate has included religious language, but they have not developed the points made, making the response read like a list. Therefore, the candidate would benefit from explaining each point made. For example, they could say 'how' the Bible is used for prayer. Band 1, 2 marks.

QUESTION 1d AND MARK SCHEME

(d) 'Belief in the afterlife is the most important Christian belief.' [AO2 15+6]

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.)

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

Indicative content here:

- It highlights the nature of God:
 - God judges.
 - God is merciful.
 - God is willing to forgive.
- It shows that God's love is eternal, not just for this life.
- · It is essential to beliefs to do with reward, punishment and human responsibility.
- It makes sense of evil and suffering in this life.
- It forms the basis for Christian theodicies.
- It gives a reason to live a good life.
- It acts as a warning to those who do not live a good life.
- It makes sense of questions like why evil people seem to prosper and good people suffer in this life, e.g. Parable of the Rich Man and Lazarus (Luke 16:19-31).
- Jesus' teaching is invariably dependent upon belief in the afterlife, e.g. Parable of the Rich man and Lazarus (Luke 16:19-31), 'treasures in Heaven' (Matthew 6:19-21), Parable of the Great Judgement (Matthew 25:31-46), Parable of the Good Samaritan (Luke 10:25).
- It gives life meaning and purpose.
- The most important teaching is Jesus' Resurrection, showing that the atonement gives us redemption and eternal life. Belief in the Resurrection is belief in an afterlife.
- Without belief in the Resurrection Christianity is foolishness, as Pauls states: 'if Christ has not been raised, our preaching is useless and so is your faith', and 'if only for this life we have hope in Christ, we are of all people most to be pitied' (1 Corinthians 15:14 and 19).
- Core Christian beliefs and teachings from the Bible/Jesus focus on the afterlife, e.g. 'I am the Resurrection and the life' (John 11:25-26), 'God so loved the world...' (John 3:16), 'In my Father's house there are many mansions/rooms', (John 14:2).
- Salvation only means anything in light of an afterlife: we are saved from sin and death.
- It can't be the most important belief because It raises difficult questions that not all Christians agree on, such as would a good God create a Hell, could any sin deserve eternal punishment?
- Belief in God is the most important belief.
- Belief that Jesus is the Christ is the most important belief, because it is what defines a Christian.
- · Belief in the way of agape love is the most important.
- Focusing on how we live this life is more important than the next life.
- That God is the Creator and we are called to stewardship of the planet is the most important belief for today.

Where appropriate, relevant references are likely to include:

God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.

John 3:16

"I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die." John 11:25-26

Parable of the Great Judgement, where the end of a life of kindness and service is entry to God's kingdom:

Then they will go away to eternal punishment, but the righteous to eternal life.

Matthew 25:31-46

Parable of the Good Samaritan:

On one occasion an expert in the law stood up to test Jesus. "Teacher," he asked, "what must I do to inherit eternal life?" Luke 10:25

My Father's house has many rooms; if that were not so, would I have told you that I am going there to prepare a place for you?

John 14:1-4

Storing up treasures on earth or in Heaven:

Do not store up for yourselves treasures on earth, where moths and vermin destroy, and where thieves break in and steal. But store up for yourselves treasures in heaven, where moths and vermin do not destroy, and where thieves do not break in and steal.

Matthew 6:19-20

Parable of the Rich Man and Lazarus: warning against those who choose to live a godless life, and the rewards that await the righteous: estrangement from God in the afterlife, or eternity in God's presence.

Luke 16:19-31

Paul's teaching on the Resurrection:

Christ has indeed been raised from the dead, the first fruits of those who have fallen asleep. For since death came through a man, the resurrection of the dead comes also through a man. For as in Adam all die, so in Christ all will be made alive.

I Corinthians 15:20-22

AO2 Marking Bands

Band	Band Descriptor		
	An excellent, highly detailed analysis and evaluation of the issue based on comprehensive and accurate knowledge of religion, religious teaching and moral reasoning. Clear and well supported judgements are formulated and a comprehensive range of		
4	different and/or alternative viewpoints are considered. Uses and interprets religious/specialist language, terms and sources of wisdom and authority extensively, accurately, appropriately and in detail.	12–15	
	A very good, detailed analysis and evaluation of the issue based on thorough and accurate knowledge of religion, religious teaching and moral reasoning.		
3	Judgements are formulated with support and a balanced range of different and/or alternative viewpoints are considered. Uses and interprets religious/specialist language, terms and sources of wisdom and authority accurately, appropriately and in detail.	8–11	
	A satisfactory analysis and evaluation based on some accurate knowledge of religion, religious teaching, and moral reasoning.		
2	Some judgements are formulated and some different and/or alternative viewpoints considered. Uses and interprets some religious/specialist language, terms and/or sources of wisdom and authority generally accurately.	4–7	
	A weak analysis and evaluation, based on a limited and/or inaccurate knowledge of religion, religious teaching and moral reasoning.		
1	A limited and/or poor attempt or no attempt to formulate judgements or offer alternative or different viewpoints.	1–3	
	Poor use or no use of religious/specialist language, terms and/or sources of wisdom and authority.		
0	No relevant point of view stated.	0	

Assessment of spelling, punctuation and the accurate use of grammar Applies to Section A, Question 1, part (d) only

Band	Performance descriptions		
High performance 5-6 marks	Candidates spell and punctuate with consistent accuracy Candidates use rules of grammar with effective control of meaning overall		
Intermediate performance 3-4 marks	Candidates spell and punctuate with considerable accuracy Candidates use rules of grammar with general control of meaning overall		
Threshold performance 1-2 marks	Candidates spell and punctuate with reasonable accuracy Candidates use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall		
0	The candidate writes nothing The candidate's response does not relate to the question The candidate's achievement in SPaG does not reach the threshold performance Band, for example errors in spelling, punctuation and grammar severely hinder meaning		

Q1d UNMARKED ANSWERS

Example 1

(d) Belief in the afterlife is the most important Christian belief."

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

A person may agree with the exaterness because worsk production mand at the bruce is an asterlife but it comforts us to think brune is instead of nothing. Another reason to agree is that Christians believe in Heavenand Hell michan boon places you go to when you die - and are important in their religion, without it any religion. The is the resurrence of to agree as it directly implie life as there hour be back from the dead Another reason mook things chastians. about more sity involve Heaven and Hell in the afterlife. The parable of the Rich Manand or the shup and the Goats durchy places in the afterlife and are contrat teachings mun prominent other Jesus ascladed late Heaven attentife known is not reaven - so the acception could not have happened A purson may disagree with the statement because there are more important christian

beeings. They would argue it is more important to previous in the reachings of adobe and forgiveness, some would disagree because they believe in something else- they may not believe in an agreetife and think that there is no point believing insomething that doesn't exist someone may disagree because they believe book a christian besief such as mere is only one God " is more important as there are many teachings on it someone many argue against as people seem to know very withe about the Afterice and therefore isn't as important finally someonemay disagree because they believe that following intesus! example and believing in God is the most important christian belief you don't have to be a christian to believe in the afterlife

Catholic believe in the after life a Tesis is resurrected and renders their religion void if it isn't true Protestants accept the belief of the afterite as important but not the most important - following beliefs like there is one God is more important. Catholics believe in a state called purgatory making this belief even more important (solds wait to go to heaven) In myopenion I believe the belief of one God is

most important.

(d) 'Belief in the afterlife is the most important Christian belief.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

in afterlife is one of the most key in christianity. In the bible Josus says who believe in me will be given many christians the may be indeed the most resu rection SOV eternal Many christians believe that ife and it is bible and being the

However to some chaitleans death may not be the bey onistian belief to their personally even though the ence belief

in after life is arguably the most toy aspect to christianity, the most important belief to them may be something from the teaching of Jesus such as 'love your neighbour as yourself to

Example 3

(d) "Belief in the afterlife is the most important Christian belief."

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.) [15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

I know a lot of directors believe in the after large because thereof the chrotism the can be very important to chrotism belief because they probably know their loved one will never leave them and they are always near than they are always call out to they also know they are the are they are they

2d: 15 SPAG:6

"Belief in the afterlife is the most important Christian belief." (d)

Example 1

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.) [15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6]

person may agree with the exprenent because Nebody bosty there is an afterlife but it comforts us to think bruce is instead of nothing. Another reason to agree 15 that Christians believe in Heavenand Hell which are both places you go to when you die - and ALT MORPHUM WIND WITH US JUNGBOOM THE wouldn't hour any religion. The wernerpan a to come as it directly implies there is an territe as there wouldn't have been a way back from the dead Another reason to laree is brok most tainas chastrans, are tawant about morality involve Heaven and Hell in the afterlife. The parable of the Rich Man and Larana or the sheep and the Goats duredly involve places in the afterlife and are contral teaching why trey would agree Jesus ascladed into Heaven F. EYRERE SINO. ascending it is notheaven - so the ascent covid not have happened A purson may disagree with the statement because there are more important christian

They would argue it is more important disagree forgiveness, some would believe in an agreenife and that there is no point believer that doesn't exist. Someone may disa because they believe that such as there is only one God? is more impor as there are many teachings on it someone argue against as people seem to know it little about the Afterice and therefore isn't as important finally someonemay disagr because they believe that following in Jesus example and believing in God is the most important christian belief you don't have to be a christian to believe in the afterlife Catholic believe in the afterlige a Jesus is resurrected and renders their religion uoid if it isn't true Protestants accept the belief the afterite as important but not the most important - following beliefs like there is one God is more important. Catholics believe in a state called purgatory making this belief even more important (solds waited go to heaver In myopenion I believe the belief of most important.

An excellent and highly detailed response. The candidate has focused on the demands of the question ('most important') and, as a result, has provided a balanced response with well supported judgements. There are alternative viewpoints that are relevant to the statement. The candidate has used and interpreted religious and specialist language and sources of authority extensively, accurately, appropriately and in detail. Band 4, 15 marks. SPAG 6 marks.

(d) 'Belief in the afterlife is the most important Christian belief.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.)

[15]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

in afterlife is one of the most key in christianity. In the bible Josus says who believe in me will be many may be indeed resurection of SON eternal christians believe that ife and it and Laurus being the

However to some chaistions death may not the afterlife may not be the bey onistian belief to them personally even though the error belief.

in after life is arguably the most toy aspect to christianity, the most important belief to them may be something from the teaching of Jesus such as 'love your neighbour as yourself

A satisfactory analysis with some religious language that has been used with some accuracy. Some judgements are formulated in the first paragraph. The candidate has also attempted to provide an alternative viewpoint although no judgement is formulated until 'love your neighbour' is mentioned on the last line. Whilst there is some evidence of a 'discussion' in the first paragraph, the candidate would benefit from providing alternative reasons in the second paragraph. They would also benefit from, explaining these reasons, with some evidence, and linking them to the statement. Band 2, 6 marks. SPAG, 4 marks.

2d: 2
Example 3
SPAG: 2

(d) 'Belief in the afterlife is the most important Christian belief.'

Discuss this statement showing that you have considered more than one point of view. (You must refer to religion and belief in your answer.)

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

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[6]

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[6]

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[6]

Marks for spelling, punctuation and belief in your answer.)

[6]

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[6]

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[6]

Marks for spelling, punctuation and belief in your answer.)

[6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.

[6]

Marks for spelling.

Marks for spelling, punctuation and the accurate use of gram

A weak analysis with limited religious knowledge. Whilst the candidate has made an attempt to formulate a judgement, this response is limited. The candidate would benefit from providing an alternative viewpoint and focus on the demands of the statement that the afterlife is the 'most important' Christian belief. Band 1, 2marks. SPAG:2