



Item Level Data For Awarding Meetings

MUSIC UNIT 6 || UNIT 6 APPRAISING (01)
GCE June - 2019

Performance across questions

Performance By Medium Of Entry

Performance By Entry Status

ILD Analysis for Awarding

The table below shows a detailed analysis of the performance of candidates on each item (question or part question) that can be used for comparing performance.

The mean score will be close to the maximum mark if all candidates perform well on a particular item. Conversely, if candidates as a whole perform poorly on the item there will be a large difference between the mean score and the maximum mark. For questions with different maximum marks, the facility factor should be used to compare performance.

The facility factor (F.F.) for an item expresses the mean mark as a percentage of the maximum mark (Max. Mark) and is a measure of the accessibility of the item. If the mean mark obtained by candidates is close to the maximum mark, the facility factor will be close to 100 per cent and the item would be considered to be very accessible. Conversely, if the mean mark is low when compared with the maximum score, the facility factor will be small and the item considered less accessible to candidates.

The Standard Deviation of the marks attained (S.D.) measures the spread of the data about the mean score. The larger the standard deviation is, the more dispersed (or less consistent) the candidate performances are for that item. An increase in the standard deviation points to increased diversity amongst candidates, or to a more discriminating paper, as the marks are more dispersed about the centre. For each item the table shows the number (N) and the Percentage of candidates who attempted the item (Attempt %) When comparing items on this measure it is important to consider the order in which the items appear on the paper.

All Candidates performance across questions						
Question Title	N	Mean	S D	Max Mark	F F	Attempt %
1	258	8.2	4.3	20	40.9	83.0
2	53	6.1	3.3	20	30.3	17.0
3	70	4.8	1.7	10	48.3	22.5
4	78	4.6	1.6	10	45.9	25.1
5	198	3.7	2.2	10	37.0	63.7
6	190	5.0	2.1	10	50.1	61.1
7	43	4.1	1.8	10	41.2	13.8
8	44	5.2	2.2	10	51.6	14.2
9	311	3.3	2.4	10	33.2	100.0
10	188	7.2	4.1	15	48.1	60.5
11	186	6.4	3.5	15	42.5	59.8
12	123	9.3	3.7	15	61.8	39.5
13	122	6.1	4.1	15	41.0	39.2

Candidate Performance By Medium Of Entry							
Medium	Question Title	N	Mean	S D	Max Mark	F F	Attempt %
ENGLISH MEDIUM							
	1	188	8.0	4.2	20	40.2	79.7
	2	48	6.0	3.3	20	29.9	20.3
	3	54	4.8	1.7	10	47.8	22.9
	4	54	4.3	1.6	10	43.1	22.9
	5	157	3.7	2.2	10	37.3	66.5
	6	157	5.0	2.1	10	50.3	66.5
	7	25	3.8	1.9	10	38.0	10.6
	8	26	4.6	2.2	10	46.2	11.0
	9	236	3.2	2.4	10	32.3	100.0
	10	160	6.9	4.0	15	45.8	67.8
	11	158	6.2	3.3	15	41.1	67.0
	12	76	8.8	3.8	15	58.5	32.2
	13	75	6.6	4.3	15	43.9	31.8
WELSH MEDIUM							
	1	70	8.6	4.6	20	42.9	93.3
	2	5	6.8	2.7	20	34.0	6.7
	3	16	5.0	1.5	10	50.0	21.3
	4	24	5.2	1.5	10	52.1	32.0
	5	41	3.6	1.9	10	35.9	54.7
	6	33	4.9	2.1	10	49.1	44.0
	7	18	4.6	1.5	10	45.6	24.0
	8	18	5.9	2.0	10	59.4	24.0
	9	75	3.6	2.5	10	36.3	100.0
	10	28	9.2	4.2	15	61.2	37.3
	11	28	7.5	4.0	15	50.2	37.3
	12	47	10.1	3.6	15	67.2	62.7
	13	47	5.4	3.7	15	36.3	62.7

NOTES:

1. The item level marks used in the item level analysis and reported for each candidate are those submitted by the examiner at the time of marking.
2. Care must be taken when making judgements about performance where the number of candidates is small.